

DISTRICT NAME: DIME BOX  
DISTRICT NUMBER: 144903

District Rating: Recognized

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 School Leaver Provision used for Underreported Students Rate.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	81	92	88%	100%	84	99	85%		3		
African Amer	21	24	88%	26%	20	28	71%		17		
Hispanic	23	28	82%	30%	24	27	89%		-7		
X White	36	39	92%	42%	39	43	91%		1		
X Econ Disadv	49	59	83%	64%	46	60	77%		6		
Writing (65%)											
X All Students	12	16	75%	100%	*	*	> 99%		*		
African Amer	*	*	*	*	*	*	> 99%		*		
Hispanic	8	12	67%	75%	*	*	> 99%		*		
White	*	*	*	*	*	*	> 99%		*		
Econ Disadv	8	11	73%	69%	*	*	> 99%		*		
Social Studies (65%)											
X All Students	34	39	87%	100%	30	35	86%		1		
African Amer	*	*	83%	*	*	*	78%		5		
Hispanic	*	*	*	*	*	*	88%		*		
White	*	*	91%	*	*	*	89%		2		
Econ Disadv	20	25	80%	64%	14	19	74%		6		
Mathematics (45%)											
X All Students	72	89	81%	100%	65	97	67%		14		
African Amer	14	22	64%	25%	11	26	42%		22		
Hispanic	24	29	83%	33%	19	28	68%		15		
X White	33	37	89%	42%	34	42	81%		8		
X Econ Disadv	42	56	75%	63%	31	58	53%		22		
Science (40%)											
X All Students	25	35	71%	100%	21	42	50%	Yes	21	13	Yes
African Amer	5	10	50%	29%	4	14	29%		21		
Hispanic	*	*	40%	*	*	*	22%		18		
White	*	*	89%	*	15	19	79%		10		
Econ Disadv	11	20	55%	57%	5	19	26%		29		

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	20	23	87%	100%	30	36	83%		4		
SDAA II data not evaluated for your accountability rating due to small numbers or no data.											

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
9	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	12	2	14	85.7%	100%	20	20	100.0%		-14.3		
African Amer	0	0	0	-	0%	*	4	*		*		
Hispanic	5	2	7	71.4%	50%	*	4	*		*		
White	7	0	7	100.0%	50%	11	11	100.0%		0.0		
Econ Disadv	7	2	9	77.8%	64%	10	10	100.0%		-22.2		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	29	0.0%	100%
African Amer	0	9	0.0%	31%
Hispanic	0	11	0.0%	38%
White	0	9	0.0%	31%
Econ Disadv	0	23	0.0%	79%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.